

DRS Research CoP Conference Abstracts List – 2021

Abstract Title & Presenter
<p>Experiences of Small Business Enterprises During Covid-19 Pandemic Era: A Case of The Hawker's Market in Polokwane District</p> <p>Ms Isantia Mogashoa Unisa North Eastern</p>
<p>Teaching Staff's Views on Using Big Data Analytics to Influence Decision-Making in Higher Education: A Case of South African TVET Colleges.</p> <p>Mr Thapelo Selowa & Mr Ifeanyi Ilorah Tshwane University of Technology</p> <p>Mr Sello Mokwena University of Limpopo</p>
<p>Pitfalls and Disruptions of Covid-19 In an Open Distance Learning Institution: A Case Study of Students in O.R. Tambo District Municipality in The Eastern Cape Province.</p> <p>Dr Vuyokazi Sigaqa, Dr Christiane Sitshange & Dr Themba Mzangwa Unisa Eastern Cape</p> <p>Dr Tšhegofatšo Makgakga Unisa Mathematics Education</p>
<p>Servicing Library Clients in An Open Distance E-Learning (ODEL) Institution in The Wake of the COVID-19 Pandemic: Lessons, Challenges and Opportunities</p> <p>Mr Mduduzi Ncongwane & Ms Wilhelmina Zaal Unisa Western Cape</p>
<p>HIV - Serodiscordant Married Couples After HIV Statuses Disclosure: An Exploratory Qualitative Study</p> <p>Dr Joshua Ndlela Unisa Eastern Cape</p>
<p>Occupational Health and Safety Needs of Women in The Construction Industry: A South African Perspective</p> <p>Prof Lindiwe Zungu Unisa Health Studies</p> <p>Dr Vuyokazi Sigaqa Unisa Eastern Cape</p>
<p>Disruptions of Learning and Opportunities Created by Covid-19 Pandemic: A Case Study</p> <p>Mienke Fouche TUT - Performing Arts</p>

<p>Learning Reimagined: Effects of Covid-19 Pandemic on Students and Virtual Learning. A case of Unisa Gauteng Region</p> <p>Mr Hector Mothudi Unisa Gauteng Region</p>
<p>Support Systems for First-Year Students in a Context of Transition</p> <p>Mr Mikhail Monyela & Mr Tiyiselani Maluleke Unisa North Eastern</p>
<p>Research Support Amidst and Beyond the Covid-19 Pandemic: (Im)Possible Mission?</p> <p>Prof Moloko Sepota & Dr Lesiba Molepo Unisa North Eastern</p>
<p>Experiences and Cultural Sources of Meaning in Life Among Tribal Leaders in a Sepedi Context</p> <p>Ms Khomotso Khoza Unisa North Eastern</p>
<p>Experiences of Offender Students who are registered for Online Modules at Unisa: A Case Study of Gauteng Correctional Facilities</p> <p>Ms Pindiwe Seloma Unisa North Eastern</p>
<p>The transition from traditional to digital learning support spaces: Understanding digital learning design to support as vehicle for interaction and engagement.</p> <p>Mr Richard Wright Unisa Western Cape</p>
<p>Unpacking Tuition Support Strategies to Mediate the Shift from Blended Spaces to Online Tuition Support Spaces During Covid-19.</p> <p>Ms Bronwyn Wright Unisa Western Cape</p>
<p>Establishing an Integrated Regional Academic Literacies Support Model: Finding 'Nearness' During a Time of Covid-19.</p> <p>Mr Jacques Avril du Toit & Ms Adèle Blacker Unisa Western Cape</p>
<p>Managing Diversity and Digital Identities in Decision-Making During COVID19: A Regional Facilitation of Learning Perspective</p> <p>John Abrahams Unisa Western Cape</p>
<p>Digital Readiness During A Pandemic: The Need for Diverse and Transferable Learner Support Models to Harness Information Literacies Development Among Undergraduate Students.</p> <p>Avron Beaumont Unisa Western Cape</p>

Re-Imagining Learning with Relational-Ethical Humanity – A Conceptual Paper

Dr Shahieda Jansen

[Unisa Western Cape](#)

UNISA Mobile library bus services as student support of promote learning: A case in Open and Distance Learning institution of South Africa

Ms Mercy Mokgele

[Unisa North Eastern](#)

Dr Tšhegofatšo Makgakga

[Unisa Mathematics Education](#)